

Julia D. McQuade, Ph.D.

CONTACT INFORMATION

Amherst College, Department of Psychology
Campus Box 2236
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EDUCATION

University of Vermont, Burlington, VT Aug 2006 – May 2012
Doctorate in Clinical Psychology

Massachusetts General Hospital/ Harvard Medical School July 2011 – June 2012
Boston, MA
Pre-doctoral Internship (APA Accredited)
Cognitive-Behavioral Therapy Track

Bates College, Lewiston, ME Sep 2000 – June 2004
Bachelor of Arts, Summa Cum Laude

EMPLOYMENT

Amherst College, Amherst, MA July 2019 – present
Associate Professor of Psychology
Assistant Professor of Psychology, tenure track July 2012 – July 2019

HONORS AND AWARDS

Graduate College Teaching Assistant of the Year Award April 2011
Graduate College, University of Vermont
For unusual excellence and creativity in teaching and commitment to student learning

Psychology Department Teaching Assistant of the Year Award April 2011
Department of Psychology, University of Vermont

Phi Beta Kappa May 2004
Inducted at Bates College

Charles A. Dana Scholar Award Sept 2001
Bates College
For academics, leadership, and service

FUNDING SUPPORT

Gregory S. Call/Amherst Academic Intern Funds July 2012 –May 2023
 Amherst College
Total amount: \$131,559.50

Cummings Fund Award Sept 2015
 Funding for invited research talk by Amori Mikami, Ph.D.
 Amherst College
Amount: \$2,220

Project in Innovative Curriculum and Teaching (PICT) Grant Nov 2013
 Dean of the Faculty, Amherst College
Amount: \$1,000

Harvard University William F. Milton Award July 2012 –June 2013
 Harvard University Medical School
Grant title: Examination of the social and cognitive risks for depression
 in an at-risk sample of adolescents with ADHD
Role: Co-Principal Investigator
Amount: \$40,000

Child & Adolescent Psychology Training and Research Grant Oct 2009 –May 2011
 University of Vermont
Grant title: Cognitive mechanisms of social competence in school-age
 children: An examination of working memory, social information
 processing, and ADHD symptoms
Role: Dissertation Research
Amount: \$4,311

McNeil Prevention and Community Travel Award, Travel Mini Grant, Ronald Suiter Travel Award Oct 2007 – Nov 2010
 University of Vermont
Total Amount: \$2,775

PROFESSIONAL REVIEW ACTIVITIES

Editorial Board Member, *Research on Child and Adolescent Psychopathology*
 Jan 2018 – present

Guest Editor: Special Issue on Transdiagnostic Implications of Parental Socialization of Child
 and Adolescent Emotions, *Research on Child and Adolescent Psychopathology*
 Jan 2020 – Jan 2021

Ad Hoc Reviewer: *Aggressive Behavior, Biological Psychology, Child Neuropsychology, Child Development, Clinical Child and Family Psychology Review, Clinical Psychology Review, Cognitive and Behavioral Practice, Developmental Psychobiology, Development and Psychopathology, Frontiers in Education, International Journal of Environmental Research and Public Health, Journal of Applied Developmental Psychology, Journal of Attention Disorders, Journal of Clinical Child and Adolescent Psychology, Journal of Experimental Child Psychology, Journal of Social Psychology, Neuroscience & Biobehavioral Reviews, Psychoneuroendocrinology, Psychological Bulletin, Social Development, Research in Autism Spectrum Disorders*

PROFESSIONAL SERVICE

Program Committee Member Mar 2014, 2017,
Association for Behavioral and Cognitive Therapies 2019, 2020, 2021

Special Emphasis Guest Reviewer Mar 2014
National Institute of Mental Health, Adult and Child Interventions Study Sections

Poster Reviewer Aug 2013, 2014,
ABCT ADHD Special Interest Group 2015, 2017, 2018,
2021

Poster Reviewer Aug 2013, 2014,
ABCT Teaching Clinical Psychology in Liberal Arts Colleges Special 2017, 2019
Interest Group

PEER REVIEWED PUBLICATIONS

*Amherst College undergraduate student

McQuade, J.D., Breaux, R., Cash, A.R., Horton, N.J., Azu, M.A.*, & Delgado, D.* (2023). Differential associations and concordance across measures of parent emotion socialization: The role of parent and adolescent emotion dysregulation. *Social Development*. Advance Online Publication, doi: <https://doi.org/10.1111/sode.12696>

McQuade, J.D. (2022). ADHD symptoms, peer problems, and emotion dysregulation as longitudinal and concurrent predictors of adolescent borderline personality features. *Journal of Attention Disorders*, 26 (13), 1711-1724. doi: 10.1177/10870547221098174.

Breaux, R., **McQuade, J.D.**, Musser, E. (2022) Introduction to the special issue: Transdiagnostic implications of parental socialization of child and adolescent emotions. *Research on Child and Adolescent Psychopathology*, 50(1), 1-11 doi: 10.1007/s10802-021-00864-3

- Breaux, R., Eadeh, H., Swanson, C. S., & **McQuade, J. D.** (2022). Adolescent emotionality and emotion regulation in the context of parent emotion socialization among adolescents with neurodevelopmental disorders: A call to action with pilot data. *Research on Child and Adolescent Psychopathology*, *50*(1), 77-88. doi: 10.1007/s10802-021-00833-w
- McQuade, J.D.**, Dixon-Gordon, K.L., Breaux, R., & Babinski, D.E. (2022). Interactive effects of parent emotion socialization and child physiological reactivity in predicting adolescent borderline personality disorder features. *Research on Child and Adolescent Psychopathology*, *50*(1), 89-100, doi: 10.1007/s10802-020-00717-5.
- McQuade, J.D.**, Breaux, R., Mordy, A.*, Taubin, D.* (2021). Childhood ADHD symptoms, parent emotion socialization, and adolescent peer problems: Indirect effects through emotion dysregulation. *Journal of Youth and Adolescence*. Advance Online Publication. doi: 10.1007/s10964-021-01510-3
- Fogleman, N.D., **McQuade, J.D.**, Mehari, K.R., & Becker, S.P. (2021) Peer victimization in adolescents with ADHD: Overlap between in-person and cyber victimization and associations with internalizing symptoms and self-esteem. *Child: Care, Health, & Development*. Advance Online Publication. doi: 10.1111/cch.12888
- Babinski, D.E., **McQuade, J.D.**, & Waschbusch, D.A. (2021). A latent profile analysis of borderline personality features and externalizing problems in youth. *Journal of Clinical Psychology*, *77*, 732–744 doi:10.1002/jclp.23053.
- Becker, S.P. & **McQuade, J.D.** (2020). Physiological correlates of sluggish cognitive tempo in children: Differential associations with sympathetic nervous system reactivity during social and cognitive stressor tasks. *Journal of Abnormal Child Psychology*, *48*(7), 923-933. doi:10.1007/s10802-020-00651-6
- Dixon-Gordon, K.L., Marsh, N.P.*, Balda, K.E.*, **McQuade, J.D.** (2020). Parent emotion socialization and child emotional vulnerability as predictors of borderline personality features. *Journal of Abnormal Child Psychology*, *48*, 135–147. doi: 10.1007/s10802-019-00579-6
- McQuade, J.D.**, Murray-Close, A., Breslend, N.L., Balda, K.E.*, Kim, M.M.*, & Marsh, N.P.* (2019). Emotional underarousal and overarousal and relational aggression: Interactive effects of relational victimization, physiological reactivity, and emotional sensitivity. *Journal of Abnormal Child Psychology*, *47*, 1663-1676. doi:10.1007/s10802-019-00544-3
- Babinski, D. & **McQuade, J.D.** (2019). Borderline personality features mediate the association between ADHD, ODD, and relational and physical aggression in girls. *Journal of Attention Disorders*, *23*(8), 838-848. doi:10.1177/1087054718797445

- Breslend, N.L., Shoulberg, E.K., **McQuade, J.D.**, & Murray-Close, D. (2018). Social costs for wannabes: Moderating effects of popularity and gender on the links between popularity goals and negative peer experiences. *Journal of Youth and Adolescence*, 47, 1894-1906. doi:10.1007/s10964-018-0810-0
- McQuade, J.D.**, Breslend, N.L., & Groff, D.* (2018). Experiences of physical and relational victimization in children with ADHD: The role of social problems and aggression. *Aggressive Behavior*, 44, 416 – 425. doi:10.1002/ab.21762
- Fefer, S. A., **McQuade, J.D.**, Virga, C., Johnson, A., Gordon, K., Santiago-Rosario, M., Reinbergs, E. & Porter, J. (2018). Mother's observations of biased self-perceptions in children with ADHD. *Journal of Child and Family Studies*, 27, 2328-2342. doi:10.1007/s10826-018-1060-1
- Breaux, R.P., **McQuade, J.D.**, Harvey, E.A., & Zakarian, R.J.* (2018). Longitudinal associations of parental emotion socialization and children's emotion regulation: The moderating role of ADHD symptomatology. *Journal of Abnormal Child Psychology*, 46, 671–683. doi:10.1007/s10802-017-0327-0
- McQuade, J.D.**, (2017). Peer victimization and changes in physical and relational aggression: The moderating role of executive functioning abilities. *Aggressive Behavior*, 43, 503-512. doi:10.1002/ab.21708
- McQuade, J. D.**, Penzel, T. E.*, Silk, J. S., & Lee, K. H. (2017). Parasympathetic nervous system reactivity moderates associations between children's executive functioning and social and academic competence. *Journal of Abnormal Child Psychology*, 45, 1355-1367. doi:10.1007/s10802-016-0246-5
- McQuade, J. D.**, & Breaux, R. P. (2017). Parent emotion socialization and pre-adolescent's social and emotional adjustment: Moderating effects of autonomic nervous system reactivity. *Biological Psychology*, 13067-76. doi:10.1016/j.biopsycho.2017.10.007
- McQuade, J. D.**, & Breaux, R. P. (2017). Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children? *Journal of Abnormal Child Psychology*, 45, 1091-1103. doi:10.1007/s10802-016-0227-8
- McQuade, J.D.**, Breaux, R.P., Miller, R.H.*, & Mathias, L.* (2017). Executive functioning and engagement in physical and relational aggression among children with ADHD. *Journal of Abnormal Child Psychology*, 45, 899-910. doi:10.1007/s10802-016-0207-z
- McQuade, J.D.**, Mendoza, S.A., Larsen, K.L.*, Breaux, R.P. (2017). The nature of social positive illusory bias: Reflection of social impairment, self-protective motivation, or poor executive functioning? *Journal of Abnormal Child Psychology*, 45, 289-300. doi:10.1007/s10802-016-0172-6

- McQuade, J.D.,** Breaux, R.P., Gómez, A.F.*, Zakarian, R.J.*, & Weatherly J.A.* (2016). Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection, social dominance goals, and the sex of the child as moderators. *Aggressive Behavior, 42*, 498-509. doi:10.1002/ab.21645
- McQuade, J.D.,** Achufusi, A.K.*, Shoulberg, E.K., & Murray-Close, D. (2014). Biased self-perceptions of social competence and engagement in physical and relational aggression: The moderating role of peer status and sex. *Aggressive Behavior, 40*, 512-525. doi:10.1002/ab.21552
- McQuade, J.D.,** Vaughn, A.J., Hoza, B., Murray-Close, D., Molina, B.S.G., Arnold, L.E., & Hechtman, L. (2014). Perceived social acceptance and peer status differentially predict adjustment in youth with and without ADHD. *Journal of Attention Disorders, 18*, 31-43. doi:10.1177/1087054712437582
- McQuade, J.D.,** Murray-Close, D., Shoulberg, E.K., & Hoza, B. (2013). Working memory and social functioning in children. *Journal of Experimental Child Psychology, 115*, 422-435. doi:10.1016/j.jecp.2013.03.002
- Hoza, B.H., **McQuade, J.D.,** Murray-Close, D., Shoulberg, E., Molina, B.S.G., Arnold, L.E., & Swanson, J. (2013). Does childhood positive self-perceptual bias mediate adolescent risky behavior in youth from the MTA study? *Journal of Consulting and Clinical Psychology, 81*, 846-858. doi:10.1037/a0033536
- Smith, A.L, Hoza, B., Linnea, K, **McQuade, J.,** Tomb, M., Vaughn, A.J., et al. (2013). Pilot physical activity intervention improves ADHD symptoms in young children. *Journal of Attention Disorders, 17*, 70-82. doi:10.1177/1087054711417395
- McQuade, J.D.,** Tomb, M., Hoza, B., Waschbusch, D.A, Hurt, E.A., & Vaughn, A.J. (2011). Cognitive deficits and positively biased self-perceptions in children with ADHD. *Journal of Abnormal Child Psychology, 39*, 307-319. doi:10.1007/s10802-010-9453-7
- McQuade, J.D.,** Hoza, B., Murray-Close, D., Waschbusch, D.A, & Owens, J.S., (2011). Changes in self-perceptions in children with ADHD: A longitudinal study of depressive symptoms and attributional style. *Behavior Therapy, 42*, 170-182. doi:10.1016/j.beth.2010.05.003
- Hirshfeld-Becker, D.R., Masek, B., Henin, A., Blakely, L.R., Pollock, R.A., **McQuade, J.,** DePetrillo, L., Breisch, J., Ollendick, T.H., Rosenbaum, J.F., & Biederman, J. (2010). Cognitive behavioral therapy for 4- to 7-year-old children with anxiety disorders: A randomized clinical trial. *Journal of Consulting and Clinical Psychology, 78*, 498-510. doi:10.1037/a0019055

McQuade, J.D., & Hoza, B. (2008). Peer problems in ADHD: Current status and future directions. *Developmental Disabilities Research Reviews, 14*, 320-324.
doi:10.1002/ddrr.35

Biederman, J., Petty, C., Faraone, S. V., Hirshfeld-Becker, D., Henin, A., Fraire, M., Henry, B., **McQuade, J.** & Rosenbaum, J. (2007). Developmental trajectories of anxiety disorders in offspring at high risk for panic disorder. *Psychiatry Research, 153*, 245-52.
doi:10.1016/j.psychres.2007.02.016

BOOK CHAPTERS AND ENTRIES

Totton, R. R., Bunnell, S. L., Kneeland E. T., **McQuade, J. D.**, Palmquist, C. M., Sanderson, C.A. (2023). Psychology Can Change the World: Integrating Diversity, Equity, and Inclusion in Introduction to Psychology. In M. Fortner & I. Katzarska-Miller (Eds.), *Empowering students as change agents in psychology courses*. Society for the Teaching of Psychology.

McQuade, J.D. (2020). Peer Functioning in Adolescents with ADHD. In S.P. Becker (Ed). *ADHD in Adolescence: A Developmental Psychopathology Approach*. (128-147) New York: Guilford Press.

McQuade, J.D. (2017). Attention Deficit Hyperactivity Disorder: Social Factors. In A.E. Wenzel (Ed). *The SAGE Encyclopedia of Abnormal and Clinical Psychology*. (350-351) Thousand Oaks, CA: SAGE Publications.

McQuade, J.D. & Hoza, B. (2014). Peer Relationships in Children with ADHD. In R. Barkley (Ed). *Attention-Deficit Hyperactivity Disorder, 4th Edition*. (210-222) New York: Guilford Press.

Tomb, M., Linnea, K., **McQuade, J.D.**, & Hoza, B. (2011). Attention-Deficit/Hyperactivity Disorder and peer interactions. In B. Hoza & S. Evans (Eds.). *Attention Deficit Hyperactivity Disorder: Assessment and Intervention in Developmental Context*. (18-1 – 18-24) Kingston, NJ: Civic Research Institute.

MANUSCRIPTS UNDER REVIEW

SYMPOSIA AND PANEL PRESENTATIONS

McQuade, J.D. (2023, Nov). Positive emotion dysregulation and vulnerability for antisocial behavior in adolescents with ADHD. In E. Kang & R. G. McDonald (Chairs) *Emotion Dysregulation as Transdiagnostic Predictor of Mental Health Across Clinical Populations*. Symposium conducted at the 57th Annual Convention of the Association for Behavioral and Cognitive Therapies, Seattle, WA.

- McQuade, J.D.** (2022, Nov). ADHD symptoms, peer problems, and emotion dysregulation as longitudinal and concurrent predictors of adolescent borderline personality features. In **J.D. McQuade** (Chair) *Co-occurrence of ADHD and BPD in youth: vulnerabilities, impairments, and treatment targets*. Symposium conducted at the 56th Association for Behavioral and Cognitive Therapies annual convention, New York, NY.
ADHD Special Interest Group Sponsored Symposium
- McQuade, J.D.**, Dixon-Gordon, K., Marsh, N.*, & Balda, K*. (2019, Nov). Parent emotion socialization and child emotional vulnerability as predictors of borderline personality disorder. In **J.D. McQuade** (Chair) *Transdiagnostic implications of parent's socialization of children's emotions and child differences in vulnerability*. Symposium conducted at the 53rd Association for Behavioral and Cognitive Therapies annual convention, Atlanta, GA.
- McQuade, J.D.** & Breaux, R. P. (2017, June). Social-emotional adjustment in ADHD: Interactive effects of emotion socialization and physiological reactivity. In A.L. Mikami (Chair) *Understanding social impairment in children with ADHD: Cognitive, social, and physiological moderators*. Symposium conducted at the International Society for Child and Adolescent Psychopathology 18th Scientific Meeting, Amsterdam, Netherlands.
- McQuade, J.D.** & Breaux, R.P. (2017, April). Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children? In **J.D. McQuade** (Chair) *Understanding heterogeneity in physiological indices of emotion regulation in children with ADHD*. Symposium conducted at the Society for Research on Child Development Bi-Annual Convention, Austin, TX.
- McQuade, J.D.**, Breaux, R., & Zakarian, R.J*. (2015, November). Parent emotion socialization and positively biased self-perceptions in children with ADHD. In E.A. Harvey (Chair) *Emotional development in children with ADHD*. Symposium conducted at the 49th Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
- Knouse, L.E., Mitchell, J. & **McQuade, J.D.** (2014, November). *Accurate vs. adaptive: A discussion of overly positive cognitions in ADHD across the lifespan*. Panel presentation conducted at the ADHD Special Interest Group Preconference at the 48th Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA
- McQuade, J.D.**, Shoulberg, E.K., & Murray-Close, D. (2012, November). The role of social reasoning skills in the association between ADHD Symptoms and risk for relational and physical forms of aggression and victimization. In **J.D. McQuade** (Chair) *Social impairments in youth with Attention-Deficit/Hyperactivity Disorder (ADHD): innovations for treatment targets and intervention*. Symposium conducted at the 46th Association for Behavioral and Cognitive Therapies Annual Convention, National Harbor, MD.

POSTER PRESENTATIONS

- Arthur, M.*+, Reddy, K.A.*+, & **McQuade, J.D.** (2023, Nov). The relation of child ADHD symptoms and social impairments: The moderating role of positive emotion dysregulation. Poster submitted to the Behavioral and Cognitive Therapies 57th Annual Convention, Seattle, WA; +shared first authorship
- Cash, A.R., Azu, M.*, Delgado, D.*, Corcoran, R.*, Castellanos, E.*, Breaux, R., & **McQuade, J.D.** (2021, Nov). Accuracy of parent and adolescent report of parent emotion socialization practices during a conflict discussion task. Poster session presented at the Behavioral and Cognitive Therapies 55th Annual Convention, New Orleans, LA
- Azu, M.A.*, Paul, J.J.*, Meade, C.*, & **McQuade, J. D.** (2020, Nov). *The moderating role of social support and avoidant coping in the relationship between racial-ethnic stress and depression in emerging adults*. Poster session presented at the Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA
- Taubin, D.* & **McQuade, J.D.** (2020, Nov). *The company you keep: A longitudinal analysis of risk factors for deviant peer affiliation in adolescents with ADHD*. Poster session presented at the Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA
- Taubin, D.*, Mordy, A.E*., & **McQuade, J.D.** (2019, Nov). *Childhood ADHD and peer rejection: A moderated mediation model examining parent emotion socialization and child prosocial behavior*. Poster session presented at the Behavioral and Cognitive Therapies 53rd Annual Convention, Atlanta, GA
- McQuade, J.D.**, Gajewski-Nemes, J.*, Dixon-Gordon, K.L. (2019, June). *Parent borderline personality disorder features and emotion socialization: Transactions with child emotional vulnerability and social sensitivity*. Poster session presented at the International Society for Child and Adolescent Psychopathology 19th Scientific Meeting, Los Angeles, California
- Fogelman, N., **McQuade, J.D.**, Mehari, K., & Becker, S.P. (2019, March). *In-Person and cyber victimization among adolescents with ADHD: Links to anxiety, depression, and self-esteem*. Poster session presented at the Society for Research on Child Development Bi-Annual Convention, Baltimore, MD.
- Marsh, N.* & **McQuade, J.D.** (2018, November). *Parent emotion socialization and pre-adolescent psychopathology: The moderating role of physiological reactivity and gender*. Poster session presented at the Behavioral and Cognitive Therapies 52nd Annual Convention, Washington, D.C.

- Balda, K.* & **McQuade, J.D.** (2018, November). Rejection sensitivity as a mediator in the relationship between relational victimization and BPD features in children. Poster session presented at the Behavioral and Cognitive Therapies 52nd Annual Convention, Washington, D.C.
- Marsh, N.*, Balda, K.* & **McQuade, J. D** (2017, November). *Relational aggression, is it all bad? The role of emotion regulation in child psychopathology.* Poster session presented at the Behavioral and Cognitive Therapies 51st Annual Convention, San Diego, CA.
- Breaux, R.P, **McQuade, J.D.**, Harvey, E.A., & Zakarian, R.J.* (2016, October). *The role of parental emotion socialization practices in children's emotion regulation: The moderating role of ADHD symptomatology.* Poster session presented at the Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY
- Kim, M.*, Langhinrichsen-Rohling R.*, Fefer, S., & **McQuade, J.D.** (2016, October). *Parents' lack of awareness of positive illusory bias in children with ADHD.* Poster session presented at the Association for Behavioral and Cognitive Therapies 50th Annual Convention, New York, NY
- Virga, C., Fefer, S., **McQuade, J.**, Reinbergs, E. (2016, August). *The daily experience of parent's of children with ADHD and positively biased self-perceptions.* Poster session presented at the annual conference of the American Psychological Association. Denver, CO.
- McQuade, J.D.** (2016, June). *Executive functioning and changes in physical and relational aggression: The Moderating role of peer victimization.* Poster session presented at the 6th Research Conference on Relational Aggression, Washington, D.C.
- Mathias, E.*, Miller, R*, **McQuade, J.D.** (2015, November). *Outsmarting aggression: The role of executive functioning in determining the nature of children's aggressive behavior.* Poster session presented at the 49th Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL. [winner of the Clinical Psychology in Liberal Arts Settings student poster award]
- McQuade, J.D.**, Breaux, R.P., Gómez, A.F.* , Zakarian, R.J.* , & Weatherly J.A.* (2015, November). *Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators.* Poster session presented at the 49th Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
- Zakarian, R.J.* , **McQuade, J.D.**, & Breaux, R. (2014, November). *Parental responses to children's negative emotions: Relations to social competence and the positive illusory bias in children with and without ADHD.* Poster session presented at the 48th Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.

- Gómez, A.F.*, & **McQuade, J.D.** (2014, November). *Social technology use and psychosocial adjustment in children with and without ADHD*. Poster session presented at the 48th Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
- McQuade, J.D.**, Achufusi, A.*, Murray-Close, D., and Shoulberg, E. (2013, November). *Biased perceptions of competence and aggressive behaviors: The dangers of overestimating and underestimating social acceptance*. Poster session presented at the 47th Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
- McQuade, J.D.**, Murray-Close, D., Shoulberg, E., & Hoza, B. (2013, April). *Working memory and social functioning in children*. Poster session presented at the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- Shoulberg, E., **McQuade, J.D.**, & Murray-Close, D. (2013, April). *The social costs of being a wannabe: Moderating effects of gender and popularity on the association between popularity goals and forms of victimization*. Poster session presented at the 2013 Biennial Meeting for the Society for Research in Child Development, Seattle, WA.
- McQuade, J. D.**, Hoza, B., Murray-Close, D. Molina, B.S.G., & The MTA Cooperative Group (2010, November). *Childhood bias in self-perceptions predicts later risky behaviors in ADHD*. Poster session presented at the 44th Association for Behavioral and Cognitive Therapies Annual Convention, San Francisco, CA.
- McQuade, J. D.**, Vaughn, A.J., Hoza, B., Murray-Close, D., & The MTA Cooperative Group (2010, November). *Perceived social competence and peer status differentially predict adjustment in youth with and without ADHD*. Poster session presented at the 44th Association for Behavioral and Cognitive Therapies Annual Convention, San Francisco, CA.
- Shoulberg, E.K., **McQuade, J.**, & Murray-Close, D.K. (2010, March). *"Do You Really Want to Hurt Me?": The links between valuing social status and behavior in peer relationships*. Poster session presented to the Society for Research on Adolescence 2010 Biennial Meeting, Philadelphia, PA.
- Donovan, E., **McQuade, J.**, Shoulberg, E.K., & Murray-Close, D.K. (2010, March). *The relation between self-perceptions of social competence and behavior in peer relationships: Does social status matter?* Poster session presented to the Society for Research on Adolescence 2010 Biennial Meeting, Philadelphia, PA.
- Smith, A.L., Hoza, B., Linnea, K., **McQuade, J.**, Tomb, M., Vaughn, A.J., & Pierce, H. (2009, June). *Pilot physical activity intervention improves ADHD symptoms in young children*. Poster session presented at the NASPSPA Annual Convention, Austin, TX. [abstract published in *Journal of Sport & Exercise Psychology*, 31, S13].

- McQuade, J.D.**, Tomb, M.F., & Hoza, B. (2009, April). *Differences in cognitive performance and positive illusory self-perceptions in children with and without ADHD*. Poster session presented at the 2009 Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- Tomb, M., **McQuade, J.D.**, Hoza, B., Gerdes, A.C., Kaiser, N.M., & Vaughn, A. (2009, April). *Sluggish cognitive tempo, inattentive symptoms, and impairment in children with ADHD*. Poster session presented at the 2009 Biennial Meeting for the Society for Research in Child Development, Denver, CO.
- McQuade, J.D.**, Hoza, B., Pelham, W.E., & Fefer, S. (2008, August). *A longitudinal study of positive illusions, depression, and cognitive distortions*. Poster session presented at the 116th American Psychological Association Annual Convention, Boston, MA.
- McQuade, J.D.**, Hoza, B., & Pelham, W.E. (2007, November) *Self-enhancement as a predictor of situation specific peer problems in children with ADHD*. Poster session presented at the 41st Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
- Hirshfeld-Becker, D.R., Henin, A., Henry, B., **McQuade, J.**, & Biederman, J. (2005, April) *Psychopathology in offspring of parents with bipolar disorder*. Poster session presented at the National Institute of Mental Health Pediatric Bipolar Disorder Conference, Coral Gables, FL.
- Nigro, G. N., & **McQuade, J.D.** (2005, April) *The effects of drawing and puppets on children's report of positive and negative events*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

INVITED TALKS

- *Predictors and outcomes of parent's reactions to children's negative emotions*. (2018, November), Psychology Department, University of Hartford
- *Executive functioning and relational aggression: Differential associations based on gender and ADHD symptoms*. (2018, June), 7th Research Conference on Relational Aggression, Philadelphia, P.A.
- *Clinical psychology careers in liberal arts settings*. (2017, September), University of Vermont, psychology department, graduate program
- *Positive bias in youth with ADHD: Examination of contributing factors*. (2014, October) Developmental Science Retreat, University of Massachusetts
- *Positive bias and adjustment in children with ADHD*. (2013, February) PsiChi, University of Massachusetts
- *It's the thought that counts: Examination of self-perceptions and adjustment in children with ADHD*. (2012, October) Department of Psychology, University of Massachusetts

TEACHING EXPERIENCE**Courses Taught at Amherst College:**

- PSYC-100: *Introduction to Psychology*: F2013, F2014, F2017, F2018, J2021
- PSYC-122: *Statistics and Experimental Design*: S2013, S2014, F2016, S2017, S2019, F2019, S2021, F2022
- PSYC-228: *Abnormal Psychology/Clinical Psychology*: F2012, S2013, S2014, F2016, S2019, F2020, F2022
- PSYC-364: *Child and Adolescent Clinical Psychology*: F2012, F2013, F2014, S2017, F2017, F2018, S2021
- PSYC-490: *Special Topics, Clinical Theory*: F2012; F2013
- PSYC-498: *Honors Thesis*: 2012/2013, 2013/2014, 2014/2015, 2016/2017, 2017/2018, 2018/2019, 2019/2020, 2020/2021, 2021/2022, 2022/2023

Chronology at Amherst College:

- F2012: PSYC-228, PSYC-364, PSYC-490, PSYC-498
- S2013: PSYC-122, PSYC-228, PSYC-498
- F2013: PSYC-100, PSYC-364, PSYC-490, PSYC-498
- S2014: PSYC-122, PSYC-228, PSYC-498
- F2014: PSYC-100, PSYC-364, PSYC-498
- S2015: PSYC-498, Parental leave
- F2015: Pre-tenure sabbatical
- S2016: Pre-tenure sabbatical
- F2016: PSYC-122, PSYC-228, PSYC-498
- S2017: PSYC-122, PSYC-364, PSYC-498
- F2017: PSYC-100, PSYC-364, PSYC-498
- S2018: PSYC-498, Parental leave
- F2018: PSYC-100, PSYC-364, PSYC-498
- S2019: PSYC-122, PSYC-228, PSYC-498
- F2019: PSYC-122, PSYC-498, Chair course reduction
- S2020: PSYC-228, PSYC-364, PSYC-498
- F2020: PSYC-228, PSYC-498
- J2021: PSYC-100
- S2021: PSYC-228, PSYC-364, PSYC-498
- F2021: PSYC-498, Post-tenure sabbatical
- S2022: PSYC-498, Post-tenure sabbatical
- F2022: PSYC-122, PSYC-228, PSYC-498
- S2023: PSYC-122, PSYC-364, PSYC-498

Teaching Assistant at University of Vermont:

- Advanced Statistics I and II: F2010, S2011
- Child Assessment: S2010
- Adult Assessment: F2009
- General Psychology: F2006

Supervised Honors Thesis Projects at Amherst College:

- Thariana Pichardo (2022). *The Effect of Childhood Disorder Symptoms and Parent Emotion Socialization on the Development of Borderline Personality Features*
- Daylin Delgado (2022). *Assessing Bidirectional Relationships Between Parent Emotion Socialization and Youth Internalizing Symptoms Across Childhood and Adolescence*
- Arianna Mordy (2020). *The Longitudinal Effects of Parent Emotion Socialization and ADHD Symptoms in Childhood on Adolescent Emotion Dysregulation*
- Daria Taubin (2020). *The Company You Keep: A Longitudinal Analysis of Risk Factors for Deviant Peer Affiliation in Adolescents with ADHD*
- Silvana Romero (2019). *Fortaleza: The Differential Effects of Stress among Latinx and White Students*
- Julia Gajewski-Nemes (2019) *Parent Borderline Personality Disorder Features and Emotion Socialization: Transactions with Child Emotional Vulnerability and Social Sensitivity*
- Nicholas Marsh. (2018). *Parent Emotion Socialization and Pre-Adolescent Psychopathology: The Moderating Role of Physiological Reactivity and Gender*
- Kayla Balda. (2018). *Peer Victimization and BPD Features in Children: An Examination of Mediating Variables and Risk Trajectories*
- Destin Groff. (2017). *Investigating the Peer Victimization of Children with ADHD: Are There Additional Social-Emotional Impairments That Increase Susceptibility?*
- Mindy Kim. (2017). *Why do Children become Physically and Relationally Aggressive? A Study of Interaction of Risk Factors.*
- Kristy Larsen. (2015). *Do I know I Don't Fit In? Implicit and Explicit Perceptions of Social Acceptance by Children with ADHD*
- Taylor Penzel. (2015). *Investigating the Social Positive Bias in Children with ADHD: Using Physiological Data to Elucidate the Underlying Mechanisms of Overestimation of Competence*
- Rebecca Zakarian (2014). *Parental Responses to Children's Negative Emotions: Relations to Social Competence and the Positive Illusory Bias in Children with and without ADHD.*
- Angelina Gómez (2014). *Social Technology Use and Psychosocial Adjustment in Children.*
- Millicent Gordon (2013). *Do You Really Want to Hurt Me? The Effects of Hostile Attributional Bias and Executive Functioning on Aggression in Emerging Adulthood.*
- Adaora Achufusi (2013). *Biased Perceptions of Social Competence in Elementary School Children: A Predictor of Aggressive Behavior?*

Amherst College Student Research Assistants:

Rebecca Zakarian^{a, b} (S2013, Summer 2013, F2013, S2014); Angelina Gómez^{a, b} (S2013, Summer 2013, F2013, S2014); Julia Weatherly (S2013, F2013, S2014); Kassandra Casillas (S2013, F2014, S2015); Naomi Bates (S2013); Julia Smith (S2013); Rose Miller^{a, b} (F2013, S2014, F2014, S2015, Summer 2015, F2015, S2016); Elizabeth Mathias (S2014, F2014, S2015, Summer 2015, F2015, S2016); Taylor Penzel^{a, b} (S2014, Summer 2014, F2014, S2015); Kristy Larsen^b (Summer 2014, F2014, S2015); Claire Carpenter (F2014, S2015, F2015); Spencer Quong (F2015, S2015); Mindy Kim^{a, b} (F2015, S2016, Summer 2016, F2016, S2017); Kayla Balda (S2016, F2016, Summer 2017, F2017, S2018); Daniella Colombo^{a, b} (S2016, F2016, S2017,

F2017); Rosalyn Rohling (*S2016, Summer 2016, F2016, S2017, F2017, S2018*); Johsias Hussien^a
^b (*F2016, S2017, F2017, S2018*); Nicholas Marsh^{a, b} (*S2017, Summer 2017, F2017, S2018*);
 Krista Goebel (*S2017, F2017, S2018*); Silvana Romero (*S2017, F2017, F2018, S2019*); Brittany
 Kim^{a, b} (*F2017, F2018*); Julia Gajewski-Nemes^{a, b} (*F2017, F2018, S2019*); Renai Foster (*F2017,*
S2018, F2018, S2019); Andrew Floersheimer^a (*F2018, S2019, F2019, S2020*), Arianna Mordy^{a, b}
 (*F2018, Summer 2019, F2019, S2020*), Daria Taubin^{a, b} (*F2018, Summer 2019, F2019, S2020*),
 Yaquelin Montes de Oca (*F2018, S2019, F2019, S2021*), Ivieosa Aimufua^a (*S2019, F2019,*
S2021), Margaret Azu^{a, b} (*S2019, F2019, S2020, Summer 2020, S2021*), Cas Meade (*S2020,*
Summer 2020), Jonathan Paul (*S2020, Summer 2020*), Daylin Delgado^a (*S2020, S2021, Summer*
2021), Sylvia Lannai^a (*S2020*), Reina Corcoran (*S2021, Summer 2021, S2022*), Emily
 Castellanos (*Summer 2021*), Elizabeth DiCarlo (*S2023*), Mel Arthur (*S2023, Summer 2023*),
 Kimaya Reddy (*S2023, Summer 2023*)

^aplaced in post-graduate research assistant position ^bplaced in Ph.D. or medical school graduate
 program

*The research lab was closed F2020 and F2021 due to the COVID-19 pandemic

Teaching Development:

- Provost's Retreat on Inclusive Pedagogy: Ethic of Care: Relational Teaching and Learning F2023
- Mellon Foundation: Reimagining the Commons Stipend (stipend to support curricular innovation to address race and racism) Summer 2021
- Provost's Retreat on Inclusive Pedagogy: Belonging in a Digital Age F2019
- Dean's Retreat on Inclusive Pedagogy: Cooperative and Collaborative Learning F2018
- Dean's Retreat on Inclusive Pedagogy: Universal Design F2017
- First Year Seminar Training, Amherst College S2016
- Dean's Retreat on Inclusive Pedagogy: Disability and Accessibility S2016
- Project in Innovative Curriculum and Teaching (PICT) seminar, Amherst College F2014
- Faculty Seminar on the Teaching of Academic Writing, Amherst College F2012

AMHERST COLLEGE SERVICE

Psychology Department Chair

F2019/S2020
 F2022/S2023

Committees:

- Tenure-track Asian American Cluster Hire Search F2022
- Library Committee F2020, S2021
- Tenure-track Clinical Psychologist Search Chair F2019
- Community Standards Review Board F2018 - S2020
- Faculty Computing Committee (chair F2017) F2016, S2017, F2017
- Provost Retreat Planning Committee S2019
- Tenure-track Human Neuroscientist Search Committee F2016
- Tenure-track Psychologist Search Committee F2014
- Health Professions Committee S2014, F2014
- Amherst College Institutional Review Board (IRB) S2014, F2014

- Director of the Counseling Center Search Committee S2014
- Five College Advisory Council F2013, S2014
- Tenure-track Developmental Psychologist Search Committee F2012

Students:

- First year advising F2014, 16, 17, 18, 22
- Student-Faculty Psychology Committee, faculty advisor F2017
- Faculty Liaison, Women's Volleyball F2017, S2018, F2019
- Psychology Club, faculty advisor F2012

CLINICAL EXPERIENCE

Cognitive Behavioral Therapy (CBT) Clinical Fellow July 2011 –June 2012

APA Accredited Internship

Massachusetts General Hospital/ Harvard Medical School

Supervisors: Jennifer Ragan, Ph.D and Jamie Micco, Ph.D.

Pre-doctoral Clinician and Clinic Coordinator Sep 2006 – May 2011

Attention-Deficit/Hyperactivity Disorder Specialty Service

Behavior Therapy and Psychotherapy Center, University of Vermont

Supervisor: Betsy Hoza, Ph.D

Pre-doctoral Clinician Sep 2006 – May 2011

Behavior Therapy and Psychotherapy Center, University of Vermont

Supervisors: Kathleen Kennedy, Ph.D.; Lee Rosen, Ph.D.; Timothy Stickle, Ph.D.; Miriam Stoll, Ph.D., Karen Fondacaro, Ph.D., Teresa Linares-Scott, Ph.D.

Clinical Interviewer June 2007– July 2010

Department of Psychology, University of Vermont

Project Title: *Family Cognitive-Behavioral Prevention for Depression*
(NIMH funded grant: R01 MH069940-01)

Supervisor: Rex L. Forehand, Ph.D.

Group Facilitator June 2009– July 2009

Parenting the Strong-Willed Child, 6-Week Parenting Group

Behavior Therapy and Psychotherapy Center, University of Vermont

Supervisors: Rex L. Forehand, Ph.D and Karen Fondacaro, Ph.D.

Consultant: Nicholas Long Ph.D.

Summer Research Program Head Counselor June 2007– July 2007

Department of Psychology, University of Vermont

Supervisor: Betsy Hoza, Ph.D.

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- Association for Behavioral and Cognitive Therapies (ABCT)
- Society for Research on Child Development (SRCD)

- International Society for Child and Adolescent Psychopathology (ISRCAP)